

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	BARIPADA COLLEGE
1.2 Address Line 1	AT- JAMUNADEIPUR, PO- BHANJPUR
Address Line 2	BARIPADA-2, DIST - MAYURBHANJ
City/Town	BARIPADA
State	ODISHA
Pin Code	757002
Institution e-mail address	baripadadegreecollege@gmail.com
Contact Nos.	06792-260563
Name of the Head of the Institution:	Smt. Sakuntala Behera (Principal)
Tel. No. with STD Code:	06792-260563
Mobile:	08458040040

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.23	2009	5
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 submitted to NAAC on 02/02/2015 (DD/MM/YYYY)⁴
- ii. AQAR 2011-12 submitted to NAAC on 14/03/2015 (DD/MM/YYYY)
- iii. AQAR 2012-13 submitted to NAAC on 26/07/2015 (DD/MM/YYYY)
- iv. AQAR 2013-14 submitted to NAAC on 05/11/2015 (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

North Orissa University ,
Baripada

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

N/A

UGC-CPE

N/A

DST Star Scheme

N/A

UGC-CE

N/A

UGC-Special Assistance Programme

N/A

DST-FIST

N/A

UGC-Innovative PG programmes

N/A

Any other (*Specify*)

N/A

UGC-COP Programmes

N/A

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

00

2.6 No. of any other stakeholder and
community representatives

00

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

01

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To completed Boys Hostel. 2. Increase of Seats. 3. To straighten IQAC 4. Apply more Minor research project.	Construction work of Boys Hostel Completed More minor research project received

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken

Member of IQAC allow to send AQAR report to NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per university guideline

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	Nil	Nil	Nil	Lecturer

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	25	0	25	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		09	02
Presented papers		04	0
Resource Persons		01	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduce teaching through overhead projector & LCD projector.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Directed by University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02		
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2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
+3 arts	87	45	29	31	-	72
+3 science	85	39	32	27	-	75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	02
Staff training conducted by the university	01
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	00	00	00
Technical Staff	01	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Staffs are advised to undergo PhD / M.Phil programme also advised to going through M.R.P etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	0	05	0
Outlay in Rs. Lakhs			8.3	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	UGC	830000	830000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			830000	830000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number			01		02
Sponsoring agencies			UGC		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

00

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.11	0		3.11
Class rooms	12	00		12
Laboratories	5	0		5
Seminar Halls	0	0		0
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Library and Administration of our institute was computerized .

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4120		101		4521	
Reference Books	1405		21		1426	
e-Books						
Journals	138(05 no.)		36		174	
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	10	0	0	1	2	0
Added	0	0	0	0	0	0	0	0
Total	35	01	10	0	0	1	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer and internet training for both students and teacher are imparted on regular basis.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	7323116
iii) Equipments	130254
iv) Others	568525.00
Total :	8021895.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Collected feedback from students about supports services and organise of remedial classes to decrease dropout and enhance university results.

5.2 Efforts made by the institution for tracking the progression

Organise parent-teacher meeting and conduct of doubt clear classes

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
495			

(b) No. of students outside the state

31

(c) No. of international students

00

Men

No	%

Women

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
55	77	98	215	00	445	76	95	99	225	00	495

Demand ratio 3:5

Dropout 6.4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Conduct of remedial coaching for entry into services like Banking, Railway, SSC, OPSC etc.

No. of students beneficiaries

10

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Organise three meetings for aware students about selection of career after completion of under graduate courses.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
N/A	N/A	N/A	N/A

5.8 Details of gender sensitization programmes

One (organised by District administration)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	
Financial support from government	65	643915.00
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Baripada College of arts and Science Striving its level best to build a thriving learning cultural responsibility to the needs of the community at large through value based education.	
1	To simulate the academic environment for promotion of quality in teaching, learning in higher education.
2	Recognising and accepting social responsibility.
3	Fostering and encouraging, innovation and creativity.
4	Encouraging and disseminating social harmony and unity in diversity.
5	Creating an environment of intellectual stimulates and cultural sensibility.
6	Integrating a global prospective.
7	Striving to collaborate with other stack holders for quality, evaluation, promotion and sustenance.

6.2 Does the Institution has a management Information System

Yes, the institute appraised the management through conduct of Governing Body meeting.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Collect feedback from teachers on curriculum development

6.3.2 Teaching and Learning

Collect feedback from students on teaching and Learning process.

6.3.3 Examination and Evaluation

Monthly examination conducted apart from Test, Half Yearly and University Examination

6.3.4 Research and Development

Teachers are asked to avail MRP and inspired for Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

More book are purchased for Library

6.3.6 Human Resource Management

N/A

6.3.7 Faculty and Staff recruitment

Staffs are recruited by the Governing Body by following the process & by consideration of merit.

6.3.8 Industry Interaction / Collaboration

N/A

6.3.9 Admission of Students

Admission advertisements given are in local news papers and local TV channel & banner.

6.4 Welfare schemes for

Teaching	E.P.F.
Non teaching	E.P.F.
Students	Insurance

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per University Guideline

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per University Guideline

6.11 Activities and support from the Alumni Association

Cooperation of the Alumni seek at the time of need.

6.12 Activities and support from the Parent – Teacher Association

Parent –Teacher Meeting are conducted regularly where the problem of both teachers and students are shorted out.

6.13 Development programmes for support staff

Computer skill development programme for non teaching staff are conducted regularly.

6.14 Initiatives taken by the institution to make the campus eco-friendly

N.S.S. volunteers have taken initiative through Eco- Club to make campus eco friendly.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Self defence programme for NSS Volunteers and Girls' students was conducted.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

At the beginning of each academic session staffs are assigned with activities for smooth functioning of the college administration.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Conduct of remedial classes.
2. Conduct of Monthly Exam. on regular basis.
3. Initiative are taken to use solar energy.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Regularly Organisation camps by NSS students of our college Also participate in programme sponsored by Red Ribbon Club Forest Department, Govt. of Odisha.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Imparting education to students without smart classroom and lack of wifi connection.

8. Plans of institution for next year

1. Wi-Fi Campus.
2. ICT enable class rooms.
3. Conducting Seminar for students

Name : Jadunath Nayak

Name : Smt. Sakuntala Behera



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
